

Welcome back Owls






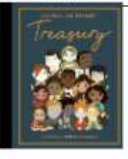


Spring Term 2025



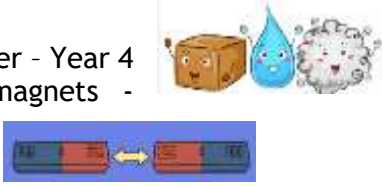














Dear Parents/Carers,

Welcome back to the Spring Term. Please find below some helpful information about our learning for this term.

What will my child be learning? Spring Curriculum Coverage:

<p>Maths</p>	<p>Multiplication and division - Factors, multiplying and dividing by 10 and 100 (Year 4) and multiply a 2-digit number by a 1-digit number and divide a 2-digit number by a 1-digit number (Year 3)</p> <p>Length and perimeter (Year 3 and Year 4)</p> <p>Fractions - Compare and order fractions and fractions on a number line (Year 3)</p> <p>Adding and subtracting fractions with the same denominator, mixed numbers and improper fractions (Year 4)</p> <p>Decimals - tenths and hundredths (Year 4)</p> <p>Mass and capacity - kilograms/grams and litres/millilitres (Year 3)</p> <p>Times tables - multiplication facts up to 12x12 (Year 4) and x3, x4 and x8 (Year 3)</p>					
<p>English</p>	<p><u>Spring One</u> Explanation Texts Focus on dialogue - developing understanding of punctuating speech</p>		<p><u>Spring Two</u> Narrative Writing to persuade</p>			
<p>Whole Class Reading</p>	<p>Charlotte's Web by E.B. White</p>		<p>Varjak Paw by S.F Said</p>			
<p>Love to Read</p>		<p>Rain Before Rainbows by Smriti Halls</p> 	<p>The Lost Words by Jackie Morris and by Robert Macfarlane</p> 	<p>Little People, BIG DREAMS Treasury by Maria Isabel Sanchez Vegara and Lisbeth Kaiser</p> 	<p>Orchard Greek Myths by Geraldine McCaughrean</p> 	<p>Malala's Magic by Malala Yousafzai</p> 

Religious Education	Spring One Gospel What kind of world did Jesus want? 	Spring Two Salvation Is forgiveness always possible? 
Science	Spring One States of matter - Year 4 Forces and magnets - Year 3  February 4 th February - visit from Wessex Water (Year 4)	Spring Two Diversity - structure of plants and animal groups - Year 4  Alive (structure and function) - Year 3
Geography and History	History - Spring One Anglo-Saxons to Vikings (Spring One) 	Geography - Spring Two Biomes 
Music	Charanga - Interesting Time Signatures 	
P.E	<u>Wednesday:</u> Netball - BRS Sports  <u>Friday:</u> Dance - creating our own spy dances	<u>Wednesday:</u> Cricket - BRS Sports  <u>Friday:</u> Fitness
Art	Mixed Media Landscapes Focus artist: Vanessa Gardiner 	
Design technology	Mechanical systems - pneumatic toys Date for your diary: Design Technology Parent Share: Wednesday 2 nd April 2:30-3:00pm 	
Computing	Data and information - Data logging 	
PSHE	Spring One <u>Keeping Safe</u> - Define the terms 'danger', 'risk' and 'hazard' - Suggest strategies for managing dares - Describe stages of identifying and managing risk  Tuesday 14 th January- SCARF workshops	Spring Two <u>Rights and Respect</u> - Understand why we have rules - Explore the role of the media - Explain the role of the bystander 
French	L'argent de poche (Pocket money) <ul style="list-style-type: none"> To learn numbers 1-30 To ask for and give prices in Euros (up to 30) To use an adjective in French to describe an object To use J'ai (I have) and je n'ai pas (I have not) in sentences To understand someone giving a range of opinions in French To give an opinion in French including a reason To express likes and dislikes 	

How can I help at home?

Reading:

Please continue to encourage your child to read as much as possible. Please sign their reading log to detail what they have been reading. We encourage the children to read at home at least three times a week and the children will continue to participate with the 'Wild About Reading' challenge.



Spellings:

Your child will continue to be assessed on their spellings on a Tuesday and their new list will be shared on the same day. The list will comprise of eight words: six spelling pattern words and two Yr3/4 common exception words.



Times table practice:

Your child should use Times Table Rock Star (TTRS), Hit the Button and Maths Frame to practise their times table facts. Please encourage your child to practise as frequently as possible. We recommend that your children practise for five minutes each day. Weekly competitions will be set up on TTRS with the opportunity to be awarded certificates.

*Please note if your child is in Year 4, they will sit a statutory times table assessment in June 2025 which will assess their recall of times table facts up to 12x12.

Class Dojo:

We will be continuing to use this platform to share your child's learning, celebrate their successes and provide class messages.



Staffing:

Miss Virrill will continue her teaching placement with us and will be based with Owls until Friday 7th February.

Volunteers:

If you are able to kindly offer your time, please let me know.

Educational Visits:

On Wednesday 12th March, Year 1-4 are due to visit Winchester Science Museum to support our science learning and as part of British Science Week celebrations. Please note a letter regarding this trip will be sent soon.

Should you have any further queries, please do not hesitate to ask. Parent consultation meetings are scheduled for Monday 20th January and Wednesday 29th January 2025. This will provide an excellent opportunity to discuss your child's Autumn Term report. I hope that you will be able to attend.

Looking forward to another fantastic term!

Best wishes,

Miss Laura Roberts