

Welcome back Squirrels

Spring Term 2025



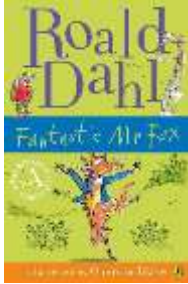
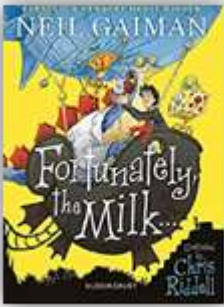


Dear Parents/Carers,

Welcome back to the Spring Term. Please find below some helpful information about our learning for this term.

What will my child be learning? Spring Curriculum Coverage:

<p>Maths</p>	<p><u>Year 2:</u> Fractions - Recognise and find fractions of shapes and whole numbers - $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ Time - O'clock, Quarter past, Half past, Quarter to. Minutes in an hour and hours in a day. Statistics - Using charts and tables to interpret data, creating our own pictograms Position and direction - Using correct language to describe movement and turns, quarter, half, and creating shapes using turns given by instructions</p> <p><u>Year 3:</u> Multiplication and division - Multiplying a 2-digit number by a 1-digit number and divide a 2-digit number by a 1-digit number Length and perimeter Fractions - Compare and order fractions and fractions on a number line Mass and capacity - kilograms/grams and litres/millilitres Times tables - multiplication facts x3, x4 and x8</p>	
<p>English</p>	<p><u>Spring One</u></p> <p>Matilda</p> <p>Diary writing Setting description</p> <p>A focus on dialogue - developing understanding of punctuating speech (year 3)</p>	<p><u>Spring Two</u></p> <p>Narrative writing Writing to persuade</p>



Whole Class Reading	Fantastic Mr Fox by Roald Dahl 	Fortunately the Milk by Neil Gaiman 
Love to Read	We will be reading a range of picture, fiction and non-fiction books in Love to Read every day.	
Religious Education	<u>Spring One</u> Gospel Q: What kind of world did Jesus want?	<u>Spring Two</u> Salvation Q: Why do Christians call the day Jesus died 'Good Friday?'
Science	<u>Spring One</u> Reproduction - Year 2 Forces and magnets - Year 3	<u>Spring Two</u> Alive (structure and function) - Year 2 and 3
Geography and History	<u>Spring One</u> History - Mayans	<u>Spring Two</u> Geography - Beyond the Magic Kingdom: What is the sunshine state really like?
Music	More Musical Styles	
P.E	<u>Monday:</u> Gymnastics <u>Wednesday:</u> Premier Sports Ball skills 	<u>Monday:</u> Fitness <u>Wednesday:</u> Premier Sports Sending and receiving
Art	Rainforest painting (Spring One)	
Design technology	Mechanisms: Fairground wheels (Spring Two)	
Computing	Computing Algorithms - Robots	
PSHE	<u>Spring One</u> <u>Keeping safe</u>  Tuesday 14th January– SCARF workshops	<u>Spring Two</u> <u>Rights and Respect</u>
French	Jeux et chansons - games and songs	

How can I help at home?

Reading:

Please continue to encourage your child to read as much as possible. Please sign their reading log to detail what they have been reading. We encourage the children to read at home at least three times a week and the children will continue to participate with the 'Wild About Reading' challenge.



Spellings:

Your child will continue to be assessed on their spellings on a Tuesday and their new list will be shared on the same day. For year 2 the list will comprise of six words: four spelling pattern words and two Yr 1/2 common exception words. The list for year 3 will comprise of eight words: six spelling pattern words and two Yr3/4 common exception words.



Times table practice:

Your child should use Times Table Rock Star (TTRS), Hit the Button and Maths Frame to practise their times table facts. Please encourage your child to practise as frequently as possible. We recommend that your children practise for five minutes each day.

Class Dojo:

We will be continuing to use this platform to share your child's learning, celebrate their successes and provide class messages.



Volunteers:

If you are able to kindly offer your time, please let me know.

Educational Visits:

On Wednesday 12th March, Year 1-4 are due to visit Winchester Science Museum to support our science learning and as part of British Science Week celebrations. Please note a letter regarding this trip will be sent soon.

Should you have any further queries, please do not hesitate to ask. Parent consultation meetings are scheduled for Monday 20th January and Wednesday 29th January 2025. This will provide an excellent opportunity to discuss your child's Autumn Term report. I hope that you will be able to attend.

Looking forward to another fantastic term!

Best wishes,

Miss Holly Annels