





Dear Parents/Carers,

I hope you have all had a lovely Christmas break, welcome back to the start of the Spring Term. Please find below some helpful information which hopefully gives you an insight into the learning for this term.

Spring Curriculum Coverage Overview:

spring curriculum coverage overview:			
Topic titles	Fossil Finder!	Wicked Weather!	
	Expressive Yourself!		
Maths	Year one - Place Value to 20, Addition and Subtraction within 20, Place Value to 50, Length and measure, weight and capacity. Year two - Money - choosing the correct coins and notes, understanding the value of money. Multiplication and division including the 2, 5, and 10 times tables, doubles and halves, multiply a 2 digit number by a 1 digit number and divide a 2 digit number by a 1 digit number. Length and height. Mass, capacity and temperature.		
English	Spring 1 Fiction - The Owl Who was Afraid of the Dark by Jill Tomlinson Non Fiction - Diary (recount writing) Mary Anning STONE GIRL BONE GI	Spring 2 Fiction - Fairy tales - Little Red Riding Hood (traditional fairy tale) The Baddies by Julia Donaldson The Baddies Non Chronological Reports - Weather Reports WILD WEATHER!	

Vipers (reading The Colour Monster by Anna Llenas Through the Eyes of Me by Jon comprehension) Roberts Through the eyes Jon Roberts MONSTER Grandad's Secret Giant by David Litchfield The Day the Crayons Quit by Oliver Jeffers Love to Read Grandma TYRANNOSAURUS mountain Jill Tomlinson Religious Spring 1 Spring 2 Education Understanding Christianity Gospel -Christianity - Why does Easter Matter What is the Good news Jesus brings? to Christians? Viewpoint: Through the eyes of Jesus Science Spring 2 Spring 1 Year one - Winter - Why do some trees Year one - Spring - What new life can stay green all year round? we see in the Spring? Year two - Reproduction - What do you Year two - Alive (structure and notice about animals and their offspring? function) - What do plants need to stay healthy? Geography - Physical geography -Geography and History - Significant individuals -History Mary Anning Weather

Music	Having Fun with Improvisation (Y1) How Does Music Make the World a Better Place?	Performance - How can we work together to create a performance? Playing Ocarinas
P.E	Wednesdays: BRS coaching - sending and receiving Thursday: Dance	Wednesday: BRS coaching - ball skills Thursday: Fitness
Art	Expressive painting (brush techniques and colour choices) Artist - Vincent Van Gogh (Spring 1)	
Design technology	Structures Constructing Windmills (Spring 2)	
Computing	Teach Computing - Programming a moving robot (Computer Science), Creating Media - digital printing (digital literacy)	
PSHE	Spring 1 - Keeping Safe Tuesday 14th January SCARF workshop	Spring 2 Rights and Responsibilities
Parent Share	Friday 14 th February 2:30 school hall - The Hedgehog Gallery - a chance to see the childrens work displayed in our very own gallery.	

How can I help at home?

Reading:

Please encourage your child to read as much as possible. Please sign their reading log to detail what they have been reading. These will be collected in on a Monday. We encourage the children to read at home at least three times a week. If you have any time to spare and would like to help hear children read in school we are always looking for extra volunteers!



Spellings:

Your child will be assessed, in a fun and friendly way, on their spelling words on a Tuesday and their new list will be shared on the same day. The list for year one will comprise of four words which this term will be three words based on a spelling pattern and one red word from Read Write Inc. The words are from the National Curriculum word list that children need to know by the end of the year. In year two children will have six words, four linked to the weekly spelling rule and two common exception words (words that are tricky to spell).

Class Dojo:

Don't forget to keep an eye out for messages and class stories on class dojo.



Should you have any further queries, please do not hesitate to ask. Parent consultation meetings are scheduled for Monday 20th January and Wednesday 29th January. This will provide an excellent opportunity to talk about your child's progress and learning. I hope you will be able to attend.

Looking forward to an amazing 2025!

Best wishes,

Mrs Tracy Hobbs