

Welcome to Foxes

2024-25



Dear Parents/Carers,

I am delighted to be teaching your child this academic year and look forward to an exciting year ahead. Please find below some helpful information which will hopefully clarify any questions you may have.

Staffing:

Class teacher: Mrs Walker (PPA cover Friday am by Miss Gudger and Miss Jay)

Teaching assistants: Miss Gudger (Mon, Tues, Wed, Fri am) & Miss Jay (Mon, Tues, Wed pm Thurs & Fri all day)

What does my child need to bring?:

Please ensure that all belongings are named. Each day, your child will need:

- Water bottle (Please can these contain only water - no fizzy drinks or squash please. Children are able to access these throughout the school day)
- Waterproof coat
- Reading record and book in a named book bag.

Please can every child have a pair of named wellington boots in school to use in the mud kitchen.

PE Days will be on a Wednesday and Friday. Please can your child wear their PE kit to school on these days.

Statutory Reception Baseline Assessment (RBA)

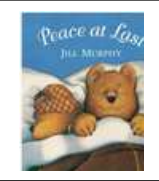




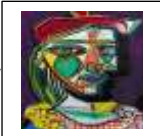
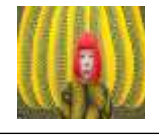

All schools are required to complete short assessments with reception children within the first 6 weeks of starting school. They are short, interactive tasks assessing literacy, communication, language and mathematics skills. Please follow the link to the Governments guide for parents for more information <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

What will my child be learning? Autumn Curriculum Coverage:

This term, your child will be getting used to the school environment, expectations and routines. We will be spending time getting to know one another through play and planned group sessions.

Our theme this half term is 'I am special, I am me.' Within our theme, we will be exploring all the things which make your child special. This will include, learning about themselves, their families, pets and their emotions. They will learn how their bodies work and what they need to stay healthy, including foods we eat and exercise. **To support our theme please could we have a photograph of your child when they were younger and of your family?** With your permission we'd like to place these in an album for the class to look at this half term to promote discussion. We can return the photographs at the end of this Autumn half-term.

Maths Autumn 1&2	Getting to Know You - establishing maths through routines Match, Sort and Compare - Matching pictures and objects, comparing amounts. Compare size, mass, capacity. Exploring simple patterns. Number - Subitise, recognise and represent numbers up to 5. Composition of numbers up to 5. Shape - Identify 2d shapes. Describe position.
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English	Autumn 1 Focus Text - Peace at Last  Information Texts - focus on ourselves	Autumn 2 Fiction - Owl Babies  Fact Files - linked to owls.
Love to Read		
Religious Education	Autumn 1 Christianity God/Creation Q: Why is the word 'God' so important to Christians?	Autumn 2 Christianity Incarnation Q: Why do Christians perform nativity plays at Christmas?
The Natural World	Autumn 1 Our body, senses, healthy eating, seasons	Autumn 2 Nocturnal animals Night/day
Past and Present	Autumn 1 Me, my family, homes and clothes	Autumn 2 Bonfire Night Christmas and homes in the past
People, Culture and Communities	Autumn 1 Family & Harvest Diwali Where we live (maps), our local environment, jobs	Autumn 2 Christmas celebrations Family customs
Music	Autumn 1 Nursery Rhymes percussion, exploring a variety of sounds	Autumn 2 Nativity Voice sounds
P.E	Wednesday: BRS Coaching 	Friday: Wimborne Tennis Club 
Expressive Arts and Design	Autumn 1 Self portraits/collage/painting/clay Picasso 	Autumn 2 Salt dough, painting, pastels Christmas craft Jackson Pollock Yayoi Kusama 
Computing	Exploring Purple Mash - 2 Paint a picture, Simple City	
PSHE	Autumn 1 Me and my relationships 	Autumn 2 Valuing differences

How can I help at home?

Reading:

Please encourage your child to read and learn their sounds as much as possible. Please sign their reading log to detail what they have been reading. These will be collected in on a Monday. We encourage the children to read at home at least three times a week.



Class Dojo:

Your child should now be assigned to Foxes on Class Dojo for the new academic year. We look forward to continuing to use this platform to share your child's learning and celebrate their successes!



Volunteers:

After half-term we would be keen to have parent helpers during our morning sessions (8.30 - 9.00) to help out with reading activities and afternoon sessions (2.00-3.00). If you are able to kindly offer your time, please let me know.

Educational Visits:

During the Autumn Term we will be visiting the local churches for our Harvest and Nativity services.

During the Spring Term we are hoping to visit Launceston Farm. This visit will enhance our learning about farms and how some of our food is produced.

Should you have any further queries, please do not hesitate to ask. Parent consultation meetings are scheduled for Wednesday 2nd October and Monday 7th October. This will provide an excellent opportunity to share how your child has settled into their new setting. I hope you will be able to attend.

Looking forward to a fantastic year!

Best wishes,

Mrs Amanda Walker